			SAC	RESOURCE	ALLOCATI	ON REQU	EST FORM FY 2021/	<b>'22</b>			
				Santa Ana College in		MISSION STATEN	TENT a diverse community of learners				
Division/Department: Submitted By:	Presidents Office Marilyn Flores		}				to request to planning to budget		References: Resource Allocation Reques SAC Planning and Budget		
Directions & Timeline	2:	1							RSCCD Planning and Desi		
	•		sed program review that require		<u> </u>						
	• •		d prioritize by numerical value, # ampus Budget & Accounting by I		of need.		ı			Budget Office use only	
Department/ Program	Item Description	Select request type using the drop down menu.	How does your request related to course/program Student Learning Outcomes (SLOs) (Academic Depts.) and Service Unit Outcomes (SUOs) (Administrative/ Support Depts.). What are you planning to achieve?	How does your request relate to SAC's Strategic Plan?	How will you measure the success of your project?	Is this a multi- disciplinary or campus wide request? Yes/No If Yes, please explain	Has this request been submitted to other funding sources?  Yes/No If Yes, what funding source (GP, Equity, SWP, Perkins)	FY 21/22 Estimated Cost (Do not leave this	ITEM FUNDED? YES/NO	GL Account will be added during the funding period	Funded Amount
Professional Development	Online and face-to-face conferences and online trainings	Conferences	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.	Professional development funding ensures that faculty and staff at SAC have access to student- centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student Engagement).	Yes. Campus-wide request. Involves and benefits all campus divisions and departments.	General fund/SEAP	6 20,000	YES - Equity, \$19,980 Yes - Equity, \$20,000 Yes - Fund 13, \$30,000	12-2548-675000-19105-5210 12-2548-675000-19105-5215 13-0001	30,000
Conferences	8-		,		6-8	1		20,000			30,000
	Speakers and workshop		Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities	Professional development funding ensures that faculty and staff at SAC have access to student- centered professional development. (Strategic	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Focus groups with SAC faculty, classified staff, and managers. Improved	Yes. Campus-wide request. Involves and					

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General fund/SEAP

30,000 **30,000** 

YES - Equity, \$49,384

12-2548-675000-19105-5100

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Achievement-Excellence in

Plan Area 1 Student

Teaching & Learning.

will enhance the SAC learning

environment when they have new

skills, awareness and perspectives.

outcomes on SENSE

(Survey of Student

Engagement).

presenters. Automated

system for professional

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Professional Development de

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Contracted Services

(Instructional)

			Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all	Professional development funding ensures that faculty and staff at SAC	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Four groups offerings. Focus groups						
Professional Development	Cubicle Safety Enhancement	Office-Other Equipment	students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.	have access to student- centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.	with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student Engagement).	Yes. Campus-wide request. Involves and benefits all campus divisions and departments.	General fund/HEERF	3 2,000	No		-
Professional Development	Ergonomic Office Chair, Desk, Book Shelf	Office-Other Equipment	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.	Professional development funding ensures that faculty and staff at SAC have access to student- centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings and requests for new offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student Engagement).		General fund	4 7,500	No		-
Professional Development Office-Other Equip	Laptops <b>ment</b>	Office-Other Equipment	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.	Professional development funding ensures that faculty and staff at SAC have access to student- centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings and requests for new offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student Engagement).		General fund :	10 5,000 14,500	No		
Professional Development	Professional Organization Memberships to support departmental needs and remote learning (4CSD, etc.)	Other	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.	Professional development funding ensures that faculty and staff at SAC have access to student- centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student).		General fund/SEAP	8 2,000	YES - Equity, \$2,000	12-2548-675000-19105-5300	-

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Reassigned time managers who participate in centered professional classified staff, and Ves. Campus-wide  (Professional professional development activities development. (Strategic managers. Improved request. Involves and  Development content development and Personnel (Non- environment when they have new Achievement-Excellence in (Survey of Student divisions and	Personnel(Instruction	Senior Clerk - Part time 19 hrs. (for technical support with the Santa Ana College Professional	Personnel (Non-	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.  Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which	Professional development funding ensures that faculty and staff at SAC have access to student-centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student Engagement).  Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings and requests for new	Yes. Campus-wide request. Involves and benefits all campus divisions and departments.		62,605	No		-
Professional   professional development activities   development   dev	Personnel(Instruction	Senior Clerk - Part time 19 hrs. (for technical support with the Santa Ana College Professional	Personnel (Non-	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.  Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all	Professional development funding ensures that faculty and staff at SAC have access to student-centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.  Professional development funding ensures that faculty and staff at SAC	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student Engagement).  Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings and requests for new groups of for new offerings. Focus groups	Yes. Campus-wide request. Involves and benefits all campus divisions and departments.		62,605	No No		-
Development content will enhance the SAC learning Plan Area 1 Student outcomes on SENSE benefits all campus development and Personnel (Non- environment when they have new Achievement-Excellence in (Survey of Student divisions and	Personnel(Instruction	Senior Clerk - Part time 19 hrs. (for technical support with the Santa Ana College Professional Development Gateway)	Personnel (Non-	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.  Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and	Professional development funding ensures that faculty and staff at SAC have access to student-centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.  Professional development funding ensures that faculty and staff at SAC have access to student-	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student Engagement).  Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings and requests for new offerings. Focus groups with SAC faculty,	Yes. Campus-wide request. Involves and benefits all campus divisions and departments.		62,605	No		-
development and Personnel (Non- environment when they have new Achievement-Excellence in (Survey of Student divisions and	Personnel(Instruction	Senior Clerk - Part time 19 hrs. (for technical support with the Santa Ana College Professional Development Gateway)	Personnel (Non-	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.  Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in	Professional development funding ensures that faculty and staff at SAC have access to student-centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.  Professional development funding ensures that faculty and staff at SAC have access to student-centered professional	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student Engagement).  Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Focus groups with SAC faculty, classified staff, and	Yes. Campus-wide request. Involves and benefits all campus divisions and departments.	No	62,605	No No		
	Personnel(Instruction	Senior Clerk - Part time 19 hrs. (for technical support with the Santa Ana College Professional Development Gateway)  Reassigned time (Professional	Personnel (Non-	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.  Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities	Professional development funding ensures that faculty and staff at SAC have access to student-centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.  Professional development funding ensures that faculty and staff at SAC have access to student-centered professional development. (Strategic	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student Engagement).  Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Focus groups with SAC faculty, classified staff, and managers. Improved	Yes. Campus-wide request. Involves and benefits all campus divisions and departments.	No	62,605	No		-
Professional Development presentations)   Instructional)   skills, awareness and perspectives.   Teaching & Learning.   Engagement).   departments.   General fund   2   15,000   No   -	Personnel(Instruction	Senior Clerk - Part time 19 hrs. (for technical support with the Santa Ana College Professional Development Gateway)  Reassigned time (Professional Development Cateway)	Personnel (Non- Instructional)	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.  Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning	Professional development funding ensures that faculty and staff at SAC have access to student-centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.  Professional development funding ensures that faculty and staff at SAC have access to student-centered professional development. (Strategic Plan Area 1 Student	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student Engagement).  Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings and requests for new offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE	Yes. Campus-wide request. Involves and benefits all campus divisions and departments.  Yes. Campus-wide request. Involves and benefits all campus	No	62,605	No No		-
	Personnel (Instruction	Senior Clerk - Part time 19 hrs. (for technical support with the Santa Ana College Professional Development Gateway)  Reassigned time (Professional Development content development and	Personnel (Non- Instructional)	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new skills, awareness and perspectives.  Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students. Classified staff and managers who participate in professional development activities will enhance the SAC learning environment when they have new	Professional development funding ensures that faculty and staff at SAC have access to student-centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in Teaching & Learning.  Professional development funding ensures that faculty and staff at SAC have access to student-centered professional development. (Strategic Plan Area 1 Student Achievement-Excellence in	Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings and requests for new offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student Engagement).  Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings and requests for new offerings. Focus groups with SAC faculty, classified staff, and managers. Improved outcomes on SENSE (Survey of Student	Yes. Campus-wide request. Involves and benefits all campus divisions and departments.  Yes. Campus-wide request. Involves and benefits all campus divisions and	No	1 30,000	No		-

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					Two part-time							
					positions will allow the							
					SAC Public Affairs Office to provide better							
					customer service to							
					faculty, staff and							
				Support enrollment with	students in order to promote SAC's							
				intake, tracking, and	programs and services.							
				documentation of potential	Increased external and							
				students. Ensure that students are directed to	internal communication will							
				appropriate academic and	better inform returning							
				student services. Follow up calls to students that								
					and community partners. (Strategic	Yes - campus wide and request to assist						
				register, registered and did	Plan Area III:	with enrollment and						
Dublic Affaire	Senior Account Clerk (Two			not attend, enrolled and	Community Awareness		Friend 4.4	1 20.20	0 1			
Public Affairs	positions)	Instructional)	personnel (Non-Instructional)	then dropped out.	and Engagement)	across divisions.	Fund 11	1 36,33	9 No			-
					A part-time position							
					will allow the SAC Public Affairs Office to							
					provide better							
					customer service to							
				Support planning, developing, and	faculty, staff and students in order to							
				implementation of graphic								
				design, including marketing								
				materials, to assist SAC visual, branding and	Increased external and internal							
				related communication	communication will							
				needs to increase	better inform returning							
				awareness and enrollment; photography; graphic	and incoming students, and community	Yes - campus wide						
				designer would be	partners. (Strategic	and request to assist						
				essential in developing and	Plan Area III:	with enrollment and						
Public Affairs		Personnel (Non- Instructional)	Personnel (Non-Instructional)	executing timely marketing		brand recognition across divisions.	Fund 11	1 68,83	E Voc		Approved as part of college right	115,847
I dolle Allalis	Graphic Designer	macracionarj	r ersonner (Norr-mstructional)	campaign projects.	and Engagement)	aci oss uivisions.	i unu 11	1 00,03	5 Yes	,	sizing plan.	113,847
					Through the SUOs							
				The department's work	identified in regular							
			It will increase efficiency and scale of unit outcomes by shifting support	increases student success and retention through the	departmental reviews. See the 2021							
	Part-time Admin		duties from technical experts to	implementation of Guided	departmental review	Yes. The department						
Student Information Support		Instructional)	more appropriate personnel.	Pathways.	for more.	serves every division.	No.	1 30,00				
Personnel (Non-Ins	tructional)			1	1			180,174				115,847
					Annual survey of SAC							
			Faculty who participate in		faculty, classified staff and managers							
			professional development activities		regarding satisfaction							
			will apply sound principles of	and the state of t	with professional							
			teaching & learning. They will also exhibit effective techniques which	Professional development funding ensures that	development offerings and requests for new							
			promote learning and equity for all	faculty and staff at SAC	offerings. Focus groups							
			students. Classified staff and	have access to student-	with SAC faculty,							
	Non-instructional Supplies		managers who participate in professional development activities	centered professional development. (Strategic	classified staff, and managers. Improved	Yes. Campus-wide request. Involves and						
	and equipment needs for		will enhance the SAC learning	Plan Area 1 Student	outcomes on SENSE	benefits all campus						
1	remote learning and		environment when they have new	Achievement-Excellence in	(Survey of Student	divisions and	General fund/SEAP			5 - Equity, \$3,000	12-2548-675000-19105-4610	
Professional Development			skills, awareness and perspectives.	Teaching & Learning.	Engagement).	departments.		7 4,00				

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												i
					Annual survey of SAC							i
					faculty, classified staff							i
			Faculty who participate in		and managers							i l
			professional development activities		regarding satisfaction							i l
			will apply sound principles of		with professional							i
			teaching & learning. They will also		development offerings							i
					and requests for new							i
			promote learning and equity for all	faculty and staff at SAC	offerings. Focus groups							i l
			students. Classified staff and	have access to student-	with SAC faculty,							i
	Printing, including		managers who participate in	centered professional	classified staff, and	Yes. Campus-wide						i
	promotional materials		professional development activities	development. (Strategic	managers. Improved	request. Involves and						i
1	(Convocation/Professiona		will enhance the SAC learning	Plan Area 1 Student	outcomes on SENSE	benefits all campus		1				i l
	l Development Week		environment when they have new	Achievement-Excellence in	(Survey of Student	divisions and		1				i l
Professional Development	postcards)	Supplies (Non Instructional)	skills, awareness and perspectives.	Teaching & Learning.	Engagement).	departments.	General fund/SEAP	9	1,000	YES - Equity, \$1,000	12-2548-675000-19105-5940	-
Supplies (Non-Instruc	ctional)							5	,000			-

REQUESTED\_GRAND TOTAL

664,279

FY21.22 Funding Totals - President's Office	ce
RAR's	345,847
Equity	122,200
CEWD	-
Grand Totals	468,047

FUNDED\_GRAND TOTAL

345,847